

Workshop #2 Digital Portfolio Workshop

PICS Exercise Development Guide for videos

	Preparation	Presentation	Expansion
Text: dialect			
register			
parts of speech: nouns			
parts of speech: verbs			
familiar or difficult words			
key words of topic			
semantic categories: numbers			
semantic categories: food terms			
semantic categories: places			
	Preparation	Presentation	Expansion
Text: segment title/topic			
expressions/idioms			
sentences: long vs. short ones			
sentences: hard vs. easy ones			
sentence structures: passive/active			
sentence structures: subjunctive			
speech acts: requests			
speech acts: commands			
lists			
	Preparation	Presentation	Expansion
Text: paragraphs: descriptions			
paragraphs: facts			
paragraphs: main ideas			
paragraphs: examples			
paragraphs: arguments			
dialogue			
musical text			
scenes			
narration: plot elements			
narration: time sequences			
relationship of segments			
	Preparation	Presentation	Expansion

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Sound: pronunciation			
hesitation sounds			
colloquial speech: elision			
colloquial speech: contractions			
dialect			
speed/clarity of language			
laughter, coughing			
background noise: vehicle sounds			
background noise: champagne corks			
background speech			
back- or foreground music			
relationship to text			
	Preparation	Presentation	Expansion
Image: objects			
actions: actions in text			
actions: actions not in text			
gestures			
facial expressions			
people			
groups of people			
clothing			
places			
nature			
cultural content			
single image (still frame)			

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short sequence			
scene			
text within images			
relationship to sound			
relationship to text			
production techniques: editing of shots			
production techniques: camera angles			
genre conventions			

The above chart or matrix can serve as a lesson preparation aid or as a convenient checklist of the features that can be exploited in developing a video-based lesson. One way to use it might be to fill in selected cells with the language skill and specific activity desired.

One Example

The following example is based a video of snow falling the annotations in the chart indicate the activities to be developed. The numbers indicate the order in which the activities will occur during a given phase.

Elementary school Students

	Preparation	Presentation	Expansion
Text: numbers	Review counting #s	1. Listen for numbers for snow flakes	. Have students count by showing them objects and identifying the number of objects in video like windows on buildings, number of houses etc.
Image: snow	Talk about snow in winter in China and the USA for similarities and contrast	2. List the words like color, size, dry wet, then have the students describe what they see	. Have students draw picture of themselves in snow or write Chinese radicals for snow and water and label the picture
Sound: song	Go over vocabulary words in video including Up and down 下 上	3.Focus on hearing the word snow and down	Have students fill out sheet with cloze exercise where 雪 or 下 is filled in with pin yin and character Have students practice song. Have students imitate snow falling as though they are a snow flake
Text: grammar	一片, 一片, 片雪	4. Teach measure words Introduce other words that take measure 片	