

Day 1: Searching and Organizing Thematic Content for Classroom Curriculum		
Key Workds: STARTALK and ISTE Standards ,Flipped Classroom, Wiki as a Classroom Resource Website, Google Maps, Jing		
8:50	Check-in 出席	
09:00	Welcome 21st century Chinese Language Teachers 演讲 Overview of workshop, 21st century learning, ISTE, ACTFL/NCATE Standards	What you should know: social bookmarking, search engines 演讲 Handout: Reflection
09:15		
09:30		
09:45	What you should understand- 课堂互动	
10:00	Showcase several ways to search for authentic cultural material about rural and urban lifestyles and geography . Share bookmarks with class	
10:15	ISTE-Research and Information Fluency	
10:30		
10:45	Break 休息	
11:00	What you should be able to do- 作业	
11:15	Use Diigo and search engines to populate, organize and tag content links, Rubric	
11:30	ISTE-Research and Information Fluency	
11:45		
12:00	STARTALK Survey 做了调查	
12:15-1	Lunch 午饭	
01:00	What you should know: 演讲 wikis as websites, collaboration spaces, and curriculum repository	What you should understand- 课堂互动 Basic wiki operations ISTE Standards: Communication, Technology Operations and Concepts
01:15		
01:30		
01:45		
02:00	Break 休息	
02:15	What you should understand- 课堂互动 populating your wiki ISTE Standards: Communication, Technology Operations and Concepts	Small Group Reflection and Discussion 讨论 uses for Google maps and wikis ISTE-Research and Information Fluency
02:30		
02:45		
03:00	What you should be able to do 作业	
03:30	Personalize your wiki, Evaluate your learning: Checklist and Rubric	
04:00	ACTFL Standards: Communities, Comparison	
04:30		

Breaks	Presentation - Instructor led presentation	Model - Instructor-led hands on activity	Assignment - Self guided based on previous work	Discussion - Group discussion and brainstorming
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Day 2: Digital Storytelling, Reflection and Collaboration, Performance and Evaluation
Key Words: schema, modeling, proficiency based teaching, evidence based learning, storytelling, backward design, differentiated learning

08:50	Check-in 出席	
09:00	Share wiki with class 共享	
09:15	What you should know: How technology facilitates learning: Instructional Strategies	What you should know: How Voicethreadmaximizes language input and output
09:30		
09:45		
10:00	What you should understand - 课堂互动 Voicethread basics ISTE Standards: Technology Operations and Concepts	Small group discussion and collaboration 讨论 How to adapt the content used in models to create a voicethread for the age and proficiency level of your students.
10:15		
10:30		
10:45		
11:00	Break 休息	
11:15	What you should be able to do 作业	
11:30	Add slides and narration to model voicethread . Share your voicethread withclass.Comment on 3 voice threads as evidence of task completion. Rubric.	
11:45		
12:00	Lunch	
01:00	What you should understand-课堂互动 How to storyboard and map sta story with communication objectives and evidence of performance forvoicethread.	Small group discussion and collaboration 讨论 How to use maps and storyboards to create a voicethread for the age and proficiency level you teach.. Rubric
01:15		
01:30		
01:45		
	Break	休息
02:00	What you should be able to do- 作业	
02:15	Create your own storyboard and voicethread. Include a student performance task for each slide in the voicethread. Rubric.	
02:30	ISTE Standards: Critical Thinking, Problem solving and Decision Making; ACTFL/NCATE: Language, Linguistics, Comparisons	
02:45		
03:00	What you should be able to do(continued) 作业	
03:30	Complete voicethread. comment on 3 other voicethreads, as if you were a student in their class completing the assignment. Checklist and Rubric	
04:00		
04:30		

Breaks

Presentation - Instructor led presentation

Model - Instructor-led hands-on activity

Assignment - Self guided work based on previous

Discussion - Group discussion and brainstorming

Day 3:	
08:50	Check-in 出席
09:00	One person from each group will share voicethread with class 共享

09:15		
09:30	What you should know: Webquests-7 step rubric and examples演讲 ISTE and ACTFL/NCATE Standards	
09:45		
10:00		
10:15	Break 休息	
10:30	What you should understand- 课堂互动 How to usegoogle maps to plot directions from a rural village to Beijing. Rubric <i>ISTE Standard: Technology Operations and Concepts</i>	Small group discussion and collaboration 讨论 How to adapt the task , process and evaluation of the model rubric <i>ACTFL/NCATE: Integrating Language Acquisition Theories & Practices</i>
10:45		
11:00		
11:15	What you should be able to do: 作业	
11:30	Create your own webquest according to rubric. Upload the rubric to your wiki.: Visit 3 other wikis and comment on their rubrics	
11:45	<i>ISTE Standards: Creativity and Innovation, Critical Thinking, Problem Solving and Decision Making; ACTFL Standards: Community, Comparisons</i>	
12:00	Lunch 午饭	
01:00	What you should understand- 课堂互动 Use Pinterest images for posterboard of Beijing as part of Webquest <i>ISTE Standard: Technology Operations and Concepts.</i>	What you should be able to do- 作业 Create Pinterest poster for 3 points of interest in webquest model. Rubric. <i>ACTFL/NCATE: Integrate Language Acquisition Theories, Practices</i>
01:15		
01:30		
01:45	Break 休息	
02:00	What you should understand- 寻求网站 How to share Diigo Bookmarks from Days 1 &2 to use in Webquest <i>ISTE Standard: Technology Operations and Concepts.</i>	What you should be able to do- 作业 Complete webquest rubric adding introduction,conclusion, and activities <i>ACTFL/NCATE: Integrate Language Acquisition Theories, Practices</i>
02:15		
02:30		
02:45		
03:00	What you should be able to do- 作业	
03:30	Identify Diigo and Pinterest resourcest to help students find content for webquest assignment. Create resources page on wiki to post links. Rubric	
04:00		
04:30		

Breaks

Presentation - Instructor led presentation

Model - Instructor-led hands on activity

Assignment - Self guided work based on model

Discussion - Group discussion and brainstorming

Day 4: Prezi	
08:50	Check-in 出席
09:00	Presentation: 演讲 selected Webquests Introduction to Prezi. Prezi on Calligraphy and Painting
09:15	

09:30	<i>ISTE Standard: Technology Operations and Concepts</i>		
09:45	What you should understand-课堂互动 Basic prezi usage to demonstrate Depth rresearch and knowledge of Chinese Food ACTFL/NCATE Standards: Cultures, Literatures, Cross Disciplinary Concepts		
10:00			
10:15			
10:30			
10:45	Break Break 休息		
11:00	What you should understand-课堂互动 Create a recipe in prezi ACTFL/NCATE Standards: Cultures, Literatures, Cross Disciplinary Concepts		
11:15			
11:30			
11:45			
12:00	Lunch 午饭		
01:00	What you should understand-课堂互动 Create a recipe in prezi (continued) ACTFL/NCATE Standards: Cultures, Literatures, Cross Disciplinary Concepts		
01:15			
01:30			
01:45			
	Break 休息		
02:00	What you should be able to do: 作业 Choose a culinary dish from your province. Follow rubric to create Prezi		
02:15			
02:30			
02:45			
03:00	What you should be able to do: 作业 Continue working on yourPrezi. Rubric and checklist		
03:30			
04:00			
04:30			

Breaks

Presentation - Instructor led presentation

Model - Instructor-led hands on activity

Assignment - Self guided based on previous work

Discussion - Group discussion and brainstorming

Day 5: WebQuest	
08:50	Check-in 出席
09:00	Share your recipe presentations created with Prezi with class
09:15	作业 What you should be able to do:

09:30	Complete a lesson plan using one of the technology tools learned in this workshop..Rubric Consultants available <i>ACTFL/NCATE Standard: Integration of Standards into Curriculum and Instruction , language theories and Instructional Practice ISTE Standards: Creativity and Innovation, Technology Operations and Concepts, Research and Information Fluency, Digital Citizenship</i>
09:45	
10:00	
10:15	Break 休息
10:30	作业What you should be able to do: Continue work on lesson plan <i>Standards into Curriculum and Instruction ACTFL/NCATE Standard: Integration of Standards into Curriculum and Instruction , language theories and Instructional Practice ISTE Standards: Creativity and Innovation, Technology Operations and Concepts, Research and Information Fluency, Digital Citizenship</i>
10:45	
11:00	
11:15	
11:30	
11:45	Workshop Evaluation 做了调查
12:00	Lunch 午饭
01:00	Participant presentations 共享 演讲
01:15	
01:30	
01:45	
02:00	
02:15	Break 休息
02:30	Participant presentations 共享 演讲
02:45	
03:00	
03:15	
03:30	Assessment of Presentations (Workshop Survey) 做了调查

Breaks

Presentation - Instructor led presentation

Model - Instructor-led hands on activity

Assignment - Self guided based on previous work

Discussion - Group discussion and brainstorming

