

## Planning worksheet for Technology Based Language Learning Outcomes

Unit \_\_\_\_\_

Lesson Number \_\_\_\_\_ of \_\_\_\_\_

**Stage 1: What will students know and be able to do at the end of this activity because they used technology? Desired Results**

**LEARNING OUTCOMES:**

**UNDERSTAND:** explain, interpret, apply, have perspective, display empathy, have self-knowledge

**KNOW:** written, visual, oral

**DO:** receive, take in and respond, construct, examine, and extend meaning, refine skills and deepen understanding

**Stage 2: How will using this technology provide evidence of desired results? Assessment evidence (diagnostic, formative)**

How will student demonstrate understanding of Chinese language and culture and 21<sup>st</sup> century skills using the technology?

How will the rubric measure give evidence of understanding?

**Stage 3: What learning activities will this technology facilitate? (Use as many as necessary to achieve your learning targets.)**

Observe, listen, answer, compare, collaborate hypothesize, visualize clarify, brainstorm, organize, draft, revise, rethink, research.....

**Opening/Activity 1:**

**Activity 2:**

**Activity 3:**

**Closing/Activity 5:**

**Materials needed for this lesson: Which technology?**