

WEBQUEST STARTSHEET

Put the Title of the Webquest Here

by FirstName LastName

1. Introduction

The entire webquest should be written with the student as the audience. Write a short paragraph here to introduce the activity or lesson to the students. If there is a role or scenario involved (e.g., "You are a reporter for an American newspaper..."), then here is where you will set the stage. If there is no motivational introduction like that, use this section to provide a short advance overview. The purpose of this section is to prepare and hook the student.

2. The Task

Describe crisply and clearly what the end result of the students' activities will be. The task could be:

- a series of questions that must be answered
- a problem to be solved
- a position to be formulated and defended
- creative work,
- or anything that requires the learners to process and transform the information they have gathered.
- Set linguistic and cultural goals
- Create evaluation criteria
- Set technology goals (non-linguistic)

3. Resources [including links to websites]

Use this space to point out websites, library, and classroom resources that will be available for the students to use to accomplish the task. Use your technology tools here (jing, voicethread, social bookmarks, google maps, prezi). Embed link to websites within a description of each resource so that the students will know in advance where they will be going when they click on a hotlink.

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4. The Process

What steps or activities should the students go through to accomplish the task? Number the activities. This section will help your students move through the webquest. It will also help other teachers to see how your lesson flows and make it easier for them to adapt it for their own uses--so the more detail and care, the better. Remember that this whole document is addressed to the student, however, so describe the steps using the second person. For example,

1. First you'll be assigned to a team of 3 students (group exercise).
2. Once you've picked a role to play....
3. ... and so on.

In this section, you may also want to provide some guidance about how to organize the information gathered. You could suggest using flowcharts, summary tables, concept maps, or other organizing structures. Or you might provide a checklist of questions that the students can use to analyze the information they have gathered, or a checklist of things to notice or think about.

5. Evaluation

Describe to the students how their performance will be evaluated. You might link to a separate rubric document from here, or you might briefly summarize your criteria. Also specify if there will be individual grades or a common grade for group work or some combination.

6. Conclusion

Put a couple of sentences here that summarize what the students will have accomplished or learned by completing the webquest. You might also include some rhetorical questions or additional links to encourage them to extend their thinking into other content.