

**Subject Area:** Chinese Language Pedagogy and Technology

**Audience:** K-12 Teachers of Chinese Language

**Workshop Title:** Digital Portfolios for Chinese Language Classroom

**Time:** Two Workshops, February 12; March 5; 9:00am-3:00pm

**Trainers:** Mary Simone, John Mazarella

**Objectives:**

- 1) During the workshop teachers will learn how to use Flip video cameras, Flip Share and wikispaces.
- 2) Teachers will use their flip video camera to create a student assignment as part of a Chinese language proficiency lesson plan for their students.
- 3) Teachers will build their own wiki as a digital portfolio to store and present teacher assignments and student work
- 4) Teachers will post their recordings along with other student assignment materials on their personal wiki.
- 5) Teachers will create assignments that conform to both state and national guidelines and standards for teaching technology and foreign languages
- 6) Teachers will complete a checklist of activities during a two-day workshop and complete two workshop assignments using Flip videos, and Flip share and Wikispaces

**Strategies:**

- 1) Teachers will model their video assignments and wiki organization on the examples of other teachers presented by the trainers.
- 2) Teachers will include one or more the language proficiencies of Listening, Speaking, Reading, Writing, and Culture identified by the American Council for the teaching of Foreign Languages (ACTFL) in the student assignments they create.
- 3) Teachers will learn how to use technology to teach language through hands-on, sequenced, and guided practice activities.
- 4) Technology and language pedagogy skills learned in the workshop will be reinforced through two individual assignments given to

teachers.

- 5) Teachers will show one another their finished assignments and will be encouraged to collaborate during assignments in order to benefit from the diverse talent pool of participants in the workshop.
- 6) Technology and language resources will be provided to teachers on a workshop group wiki

### **Prerequisite Knowledge for Workshop**

Teachers who participate in workshop need to know how to use a computer and input data from a keyboard, browse the Internet, and have an email account; some experience with web 2.0 is helpful but not essential.

### **Materials/Resources:**

#### **Workshop will provide Teachers:**

- 1) Flip camcorders: Participants will receive in class during the first workshops session to do assignment 1. Teachers will return flip video after the second session.
- 2) Folder with digital media for use in computer lab.
- 3) A pre-workshop and post workshop on-line survey.

#### **Teachers will bring to workshop:**

- 1) A USB thumb drive or CD with files about classroom policy and procedures, a picture, a class syllabus and a word or PDF document.
- 2) A list of student email addresses (for one class).

### **Guided Practice: List of activities**

#### **Workshop 1**

- Record video using a Flip camera
- Acquire a flip share account
- Edit recorded video using Flip Share
- Upload video to Flip Share Channel
- Acquire a wikispaces account.
- Create a Wiki

- Post content to a wiki (including flip share video link)
- View examples of teacher wikis
- View examples of how teachers use video to teach language
- View web resources teachers use to find digital content

## **Workshop 2**

- Use the advanced Flip Share editing to piece together multiple clips
- Create up to six pages on a wiki: (home, students, assignment, collaboration, classroom management, teaching resources,)
- Manage a wiki ( content and organization)
- Create student accounts on a wiki
- Post a video and image you found on the web and add them to the teaching resources page on wiki
- Explain how you could organize your wiki to be used as a digital portfolio for your students teaching assignments
- Adapt your assignment to be a collaborative group wiki assignment,
- Create a video activity to teach a language proficiency
- Post video activity to personal wiki as student assignment
- Include at least two multi-modal student activities more than one language proficiency activity in your student assignment

## **List of assignments**

### **Assignment1**

**Due Date:** *January 17*

Shoot a video (less than one minute)

- Shoot a flip video (Possible choices - film two students or teachers talking about an activity or event; film yourself or a student describing an object, then film the object)
- Post video recording to your wiki:.
- Look at three or more other colleagues' recordings on their wikis
- Shoot a video of each of these (no more than one minute)

### **Assignment 2**

**Due Date:** *Posted in your wiki by March 15*

- During workshop collaborate with another teacher on a teaching assignment to teach your students Chinese language or culture proficiency using through video.
- Create written/ oral/ or reading, cultural understanding materials for the student to complete as a response to the video
- Post assignment including student handouts to the your private wiki and also the shared group wiki so that all participants in workshop can see your work.

**Assessment:** Teachers will evaluate their competency by completing at least 75% of workshop checklist of activities and assignments with to demonstrate ability to integrate technology in Chinese language teaching.

**Guidelines: State and National Teaching Frameworks and Standards:**

Workshop activities conform to Massachusetts Curriculum Frameworks:  
*Technology Literacy Standards and Expectations*

**Strand:** Ethics and Safety

**Topics:** Ethics, Topics: Ethics, Society

**Strands:** Research, Problem Solving and Communication, Use of Computers and Applications,

**Topics:** Communication and Collaboration, Problem Solving, Internet, Networking and Online Communication; multimedia and presentation tools

Workshop activities conform to Massachusetts Curriculum Frameworks:  
*Foreign Languages*

**Strands:** Communication, Connections, Comparisons, communities

**Topics:** Interpersonal Communication, Interpretive Communication, And Presentational Communication

Activities in workshops fulfill NETS-T Standards:

1A. Teachers demonstrate introductory knowledge, skills, and understanding of concepts related to technology.

2D. Teachers plans for the management of technology resources within the

context of learning activities.

2E. Teachers plan strategies to manage student learning in a technology-enhanced environment.

3A. Teachers facilitate technology-enhanced experiences that address content standards and student technology standards.

3B. Teachers use technology to support learner-centered strategies that address the diverse needs of students.

3C. Teachers apply technology to develop students' higher-order thinking skills and creativity.

3D. Teachers manage student-learning activities in a technology-enhanced environment.

4B. Teachers use technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning.

6A. Teachers model and teach legal and ethical practice related to technology use.

6C. Teachers promote safe and healthy use of technology resources

### **Workshop Evaluation :**

Teachers will complete an online survey to evaluate the workshop and trainers.

### **Teacher Self-Evaluation :**

Teachers will complete a checklist of activities to evaluate their ability to complete the activities and assignments and identify areas for improvement.

### **Additional Resources :**

A group wiki will be available during the workshop to host information relevant to teaching language with technology and other professional teaching resources.

