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| **DAY 1-Technology Activities: Do in Class with Instructor Monday July 9** | |
| Search for thematic content about China using search engines; organize and tag bookmarks with Diigo  Create a wiki as a classroom website and create a new page in your wiki, to embed pictures, and links.  Create a Google map to locate your school and its community with Google maps and Jing.  Apply Jing to take screen captures of Google map of school and annotate. Post in your wiki.  Upload and embed content to your wiki  Discuss how wiki, flipped classroom, Diigo can be used to teach Chinese  Learn about instructional strategies and learning methods for 21st century teachers of Chinese | |
| **Flipped Classroom Homework –Do on your own before Monday July 9** | |
| [What is the flipped classroom](http://www.youtube.com/watch?v=4oWF_kyWbi8)  [Flipping the Classroom with Wikis](http://bit.ly/wY3iGP)  <http://flipteaching.com/page7/index.php> | [Create a new page in your wiki](http://bit.ly/o3FZxi)  [How to create a wiki with wikispaces](http://bit.ly/zBZMQY) |
| [Google Maps for Educators-A how to guide](http://www.freetech4teachers.com/2011/07/google-maps-for-educators-how-to-guide.html)  [Google Maps for language teachers](http://www.youtube.com/watch?v=R0meSXcdYQg) | **Jing**  [Screen captures with jing](http://bit.ly/zJnQHL)  [Jing image capture](http://bit.ly/rbUscZ)  <http://www.teachertrainingvideos.com/jingInReality/index.html> |
| **What to bring to class for July 9**  **What accounts you need to sign up for:** | Digital picture of you, picture of school where you teach, sample of an assignment, unit and syllabus on a flash drive;  Accounts for Google, YouTube, pinterest, wiki, Jing, Diigo |
| **Readings: Review before July 9** | |
| |  | | --- | | Healey Library EReserves: johnson.pdf pp. 13, 74,75, 94,95 |   <http://www.21things4teachers.net/21--flipping-the-classroom.html>  [STARTALK-Endorsed Principles for Effective Teaching & Learning and Characteristics of Effective Language Lessons](http://startalk.umd.edu/principles/)  [National Standards for Foreign Language Education (ACTFL)](http://www.actfl.org/i4a/pages/index.cfm?pageid=3392)  [Technology standards for Teachers](http://www.iste.org/standards/nets-for-teachers.aspx) | |

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| **DAY-2 Technology Activities: Do in Class with Instructor on Tuesday July 10** | | |
| Present your wiki with the class  Create and publish a Voice Thread following the model; Create and publish your new Voicethread  Create a storyboard for your VoiceThread;  Share your VoiceThread, and comment on other Teachers VoiceThreads; Embed your VoiceThread in your Wiki.  Discuss how you and your students could use VoicetThread to practice Chinese language standards and cultural proficiencies  Use VoiceThread rubric | | |
| **Flipped Classroom Homework –Do on your own before Tuesday July 10** | | |
| [VoiceThread Overview](https://webinars.voicethread.com/about/features/)  [Register for a VoiceThread account](http://www.voicethread.com)  <http://www.web20share.com/2007/10/voicethread.html>  [Introduction to using VoiceThread](http://www.youtube.com/watch?v=-U1wlRrKyyk) | [*Blogs; Classroom 2.0*](http://www.classroom20.com/group/voicethread)  [*Wikis: VoiceThread- Digitally Speaking*](http://digitallyspeaking.pbworks.com/w/page/17791585/Voicethread)  [*Voice thread 4 education Wiki*](http://voicethread4education.wikispaces.com/) | |
| [Create a VoiceThread](http://www.schooltube.com/video/51fa291134ad48d89f6f/Voicethread)  [Embed your VoiceThread](http://www.schooltube.com/video/c226396ab9bc35d7e591/voicethread%20embed) | Sh[aring and Collaboration on VoiceThread](http://www.schooltube.com/video/21af3733ce9e7f1f6551/Sharing%20&%20Collaboration%20on%20VoiceThread)  [Publishing a VoiceThread](http://www.schooltube.com/video/4cff42b4f0a46d9a9e22/Publishing%20a%20VoiceThread) | |
| Slides: [Backward Design and Thematic Teaching](http://media.startalk.umd.edu/workshops/2009/SeattlePS/sites/default/files/files/Faculty%20KP%201%20Backward%20Design-1.pdf)  Webinar: [The Flipped Classroom and Voicethread](http://vimeo.com/30876127) | | |
| **What to bring to Workshop on July 10**:  **What accounts you need to sign up for:** | | Day 2 slides: Download slides from email and put on Flash Drive  VoiceThread, Google |
| **Readings: Review before July 10 Tuesday** | | |
| [Thematic Instruction](http://www.netc.org/focus/strategies/them.php)   |  | | --- | | **Healey Library EReserves:** Digital storytelling Folder ALL,  Standards for Teaching Chinese, Lobo;Scendeffy pdf  Blaz Foreign Language Teaching (story mapping and flow charts) | | | |

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| **Day 3: Technology Activities: Do in Class with Instructor Wednesday July 11** | |
| Present your VoiceThread with class  Search for images of thematic content for your lesson plan using Diigo. Tag and organize your links.  Search for links for thematic content for your lesson plan.  Create a Pinterest about Chinese Food or Customs  Use jing to take screen captures of graphics such as locations to embed in your wiki.  Use webquest rubric  Create a first stage of webquest | |
| **Flipped Classroom Homework: Do before Wednesday July 11** | |
| [Social Bookmarking Overview](http://www.commoncraft.com/video/social-bookmarking) [Diigo Overview](http://vimeo.com/12687333) [Register for Diigo](https://secure.diigo.com/sign-up) | Chinese Search Engines |
| [WebQuest Overview](http://www.youtube.com/watch?v=dV7mrOImUUc)  [Creating WebQuests](http://webquest.org/index-create.php) | **Photobucket:** [Basic tutorial](http://www.youtube.com/watch?v=iDTdh4FFoOI)  [Register for Photobucket](http://register.photobucket.com/)  Explore Prezi: [start here](https://prezi.com/profile/registration/?license_type=PUBLIC) |
| [Pinterest tutorial](http://www.youtube.com/watch?v=ejaiNn5CmI0) |  |
| **What to bring to Workshop on July 10**: Children’s pinyin slides sent to you via email, download and put on thumb drive  **What accounts you need to sign up by Wednesday:** Pinterest, Diigo, Photobucket | |
| **Readings: Review before July 11 Wednesday** | |
| **ISTE Standards, Handouts:** Performance Objectives, Start Talk Lesson Plan  Healey Library EReserves: johnson.pdf **pp., 70, 72, 73**  **Calling all Foreign Language Teachers:** Chapter 13 Pp 161-167 webquests from book: Calling Foreign language teachers | |

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| **Day 4:Technology Activities: Do in Class with Instructor Thursday July 12** | |
| Present Webquest to class  Create a presentation about Chinese food recipes in Prezi  Use prezi rubric | |
| **Technology: Homework First** | |
| [Prezi Overview](http://www.youtube.com/watch?v=hTbq1tAbHss)  [Making your first Prezi](http://www.youtube.com/watch?v=1SUJyvowJI4) | [Awesome Prezi Music Video](http://www.youtube.com/watch?v=2NsKNL7LJOI#t=17s) |
| **Readings: Homework First** | |
| |  | | --- | | Healey Library EReserves: johnson.pdf |   Healey Library EReserves: Chinese Stories with pinyin; Kaycies Book Diaries  **Calling all Foreign Language Teachers:** Chapter 17 pp 201-232 | |

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| **Day 5: Technology Activities: Do in Class with Instructor Friday July 13** |
| Present Prezi to Class  Discuss the application of technologies learned to language teaching.  Review proficiency based objectives integrated with technology  Work on final project: choose one tool learned and write a performance objective, activities, and lesson plan  Use STARTALK lesson plan  Final Presentations |