



LESSON PLAN TEMPLATE: ADAPTED FOR TECHNOLOGY INTEGRATION

LESSON FOCUS	WHICH PROFICIENCY OR ASPECT OF CULTURE WILL STUDENTS LEARN?
TECHNOLOGY RESOURCE(S) USED IN LESSON PLAN	IDENTIFY BY NAME
TIME SUGGESTED	ACCOUNT FOR TIME NEEDED TO LEARN HOW TO USE THE TECHNOLOGY IF NECESSARY
MATERIALS NEEDED	STUDENT COMPUTERS? SOFTWARE? USER ACCOUNTS? RUBRIC? TUTORIALS? CHEATSHEETS? OTHER
OBJECTIVES	WHAT IS THE PERFORMANCE OF STUDENT, UNDER WHAT CONDITIONS, AND CRITERIA FOR EVALUATION?
ADAPTED OBJECTIVE	INTEGRATE TECHNOLOGY INTO THE LEARNING OBJECTIVE. IS IT A MEASURE OF PERFORMANCE, OR IS IT THE CONDITION FOR PERFORMANCE? HOW?
TECHNOLOGY INTEGRATION	WILL YOU USE THE TECHNOLOGY YOU HAVE INTEGRATED IN YOUR LESSON PLAN TO ENHANCE THE LEARNING OBJECTIVES TARGETED, OR WILL YOU USE IT AS AN ASSESSMENT TOOL? OR BOTH?
OPENING ROUTINE/ ACTIVITIES	PROVIDE A CONTEXT FOR USING THE TECHNOLOGY: GIVE EXAMPLES
TECHNOLOGY INTRODUCTION	DO YOUR STUDENTS ALREADY KNOW HOW TO USE THIS TECHNOLOGY? HOW WILL THEY LEARN THIS TECHNOLOGY?
MAIN LEARNING ACTIVITIES	
TECHNOLOGY	LIST THE PATH OF ACTIVITIES THAT YOUR STUDENTS WILL FOLLOW TO BE ABLE TO LEARN THE TECHNOLOGY AND TO USE THE TECHNOLOGY TO ACHIEVE THE

MODELING	<i>LEARNING OBJECTIVES TARGETED,</i>
CLOSURE	<p><i>HOW WILL YOU BRING THIS LESSON TO A CLOSE?</i></p> <ul style="list-style-type: none"> • REVISIT OBJECTIVES FOR THE LESSON • SUMMARY OF LESSON • FORMATIVE ASSESSMENT (THUMBS UP/DOWN, EXIT TICKET)
ASSESSMENT & RECORD KEEPING	<ul style="list-style-type: none"> • <i>USING LEARNING AND LINGUISTIC OBJECTIVES AND THE STUDENT CAN DO STATEMENTS AS A GUIDE, HOW WILL YOU KEEP RECORD OF HOW STUDENTS PERFORM?</i> • <i>CAN TECHNOLOGY HELP YOU KEEP A RECORD OF HOW STUDENTS PERFORM, BY HAVING STUDENTS PRODUCE A DIGITAL ARTIFACT THAT GIVES EVIDENCE OF A LINGUISTIC PERFORMANCE OBJECTIVE?</i> • <i>HOW WILL YOU KEEP TRACK OF WHICH STUDENTS NEED SPECIAL ATTENTION IN WHAT AREAS?</i> • <i>HOW WILL YOU KEEP TRACK OF WHICH STUDENTS NEED EXTRA HELP WITH TECHNOLOGY IN CERTAIN AREAS?</i> • <i>HOW WILL TECHNOLOGY HELP YOU KEEP TRACK OF STUDENT PERFORMANCE, AND PROVIDE DIFFERENTIATED INSTRUCTION WHERE NEEDED?</i>
ADDITIONAL PLANNING DECISIONS	<ul style="list-style-type: none"> • WHAT ACTIVITIES MIGHT THE STUDENTS TAKE HOME OR DO IN THE COMPUTER LAB, OR OUTSIDE OF CLASS TO STRENGTHEN OR EXTEND THEIR SKILLS?
POST-LESSON FOLLOW-UPS	<ul style="list-style-type: none"> • WHAT WENT WELL? • WHAT NEEDS MORE WORK IN THE NEXT CLASS/ LESSON? • WHAT ACTIVITIES SHOULD I DO DIFFERENTLY NEXT TIME?